

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p><i>KI- Engagement of all pupils in regular physical activity:</i> Introduction of zones areas in our playground for lunch times. Quiet zone for reading and reflection, multiple climbing areas, netball, basketball and football activities on court, gymnastics mats on grass and a table tennis area with the use of Schools two tables. Student leaders & ambassadors to help the running of each zone.</p>	<p>Pupil voice and observation. A significant decrease in both first aid and behavioral issues during lunch play. Children growing in confidence to actively chose a variety of zones and eager to take on responsibilities with pride and passion.</p>	<p>A variety of activities offered to be on rotation to keep pupils engaged.</p>	<p>Pupil voice – students would like to have the opportunity to access our school scooters and ramps during lunch play.</p>
<p><i>KI- The profile of PESSPA being raised across the school as a tool for whole school improvement.</i> Target year groups identified for intense swimming program.</p>	<p>Feedback from School staff, swim staff, parent/carers identified increased confidence and performance in swimming, life saving and overall water confidence.</p>	<p>New children joining classes swimming records not discussed</p>	<p>On reflection, swimming abilities and water confidence needs to be introduced onto the transition records for all new students. Target children for small focus groups alongside target year groups.</p>
<p><i>KI- Increased confidence, knowledge and skills of all staff in teaching PE and sport:</i> Continued practice of CPD opportunities for all support staff and Team Teaching opportunities for class teachers.</p>	<p>Support staff confident to lead warm ups, small groups and half class activities. To lead drills and games. Pupils showing 'Devoran way' to all staff.</p>	<p>Bikeability delivery, look into school staff training to be Bikeability instructors.</p>	<p>No bikeability delivery since Sept 2022, unable to book any local provider.</p>

Review of last year 2023/25

<p><i>KI- Broader experience of a range of sports and activities offered to all pupils:</i></p> <p>Continuation of Yoga during curriculum PE</p>	<p>Yoga instructors & school staff noticed a positive change in pupil's learning due to familiarity and increased abilities in performance and confidence to partake and take ownership in their learning.</p>	<p>A wider variety of activities on offer</p>	<p>Pupil voice- pupil's reflect on their enjoyment with circus workshops.</p>
<p><i>KI- Increased participation in competitive sport:</i></p> <p>100 % of KS2 pupils were provided with the opportunity to participate in more than one sporting event.</p>	<p>100% of KS2 children were offered a place to represent Devoran School at sporting events.</p> <p>97% of KS2 children represented Devoran school in more than one sporting activity.</p>	<p>Try to provide more opportunities for whole class participations at events</p>	<p>From the positive feedback from pupils, class teachers, accompanying staff and parent/carers regarding success, passion to participate and eagerness to sign up to future events.</p>

Intended actions for 2024/26

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p><i>KI- Engagement of all pupils in regular physical activity:</i> Rotation of activities on offer during play times.</p> <p><i>KI- The profile of PESSPA being raised across the school as a tool for whole school improvement:</i> Identifying target children as well as target year groups.</p> <p><i>KI- Increased confidence, knowledge and skills of all staff in teaching PE and sport:</i> The delivery of bikeability Level 1 & 2 to our current year 6 cohort.</p> <p><i>KI- Broader experience of a range of sports and activities offered to all pupils:</i> Continue the partnership with Cornwall Kids Yoga for the delivery of yoga across the Key Stages. Provide opportunities for alternative sports, and additional specialists coaches.</p> <p><i>KI-Increased participation in competitive sport:</i> Ensure our sports partnership with both Penair and Richard Lander is continued.</p>	<p>Produce an overview plan of the year of activities on offer</p> <p>Introduce a new child's swimming abilities and water confidence onto the transition records for all new students. Liaising with previous school wherever possible.</p> <p>Contact Bikeability to seek delivery of Bikeability level 1 & 2 provision and training for school staff to become instructors.</p> <p>Create an overview plan of the year with a rotation of classes learning yoga. Create community links with local clubs and sports providers.</p> <p>Plan out the sports competitions for the academic year, liase with class teachers to organise whole class participation.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Pupils being active during their play, classes mixing with one another, pupils taking on leadership roles, supporting one another. Pupils demonstrating creativity. Behaviour and medical issues to decrease.</p> <p>Pupils becoming water confident, able to adopt self rescue skills. Pupils being less anxious and more relaxed regarding swimming and around water. Pupils achieving government requirements.</p> <p>Whole class active participation. Pupils with confidence to ride. Pupils with knowledge of how to keep safe when out for a ride. Pupils being aware of other road users. Pupil's taking up active travel with their families and or independently.</p> <p>Pupil's knowledge and recall of yoga stretches and ethos. Pupil's actively responding to environmental cues and performing self breathing regulating. Pupils' to develop a passion for other/new sports. Pupils' showing a willingness to try something new.</p> <p>Using an overview plan of the years sporting events, liase with class teachers and support staff. Tailor a competition club specifically to up coming events. Pupils practice during lunch clubs/ afterschool to familiarise with a new sport, skill, rules and team spirit.</p>	<p>Observation, student voice, STATS</p> <p>Observation, student voice, feedback from school & swimming staff. Feedback from parents/guardians. Results from swimming assessments.</p> <p>Observation, student voice, feedback from school & Bikeability staff. Feedback from parents/guardians. Results from Bikeability assessments. Children issued with certificates and badges corresponding to their levels.</p> <p>Observation, student voice, feedback from school & Yoga instructors. Feedback from parents/guardians.</p> <p>Statistics of participation, match reports, sporting write ups, feedback from coaches, sports leaders, captains, parents/carers and athletes.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>Pupils' willingness to take on leadership roles, independence with play and supporting others.</p> <p>Pupil's proactively seeking and supporting younger students in activities.</p> <p>Children's confidence and knowledge of water safety is increased. Pupils' perception and experience of water has increased in positivity.</p> <p>Continuation with Complete PE online portal, videos accompany lesson plans to help support class teachers and support staff. An increase in both staff's enthusiasm and confidence to deliver small groups and whole class lessons in PE.</p> <p>Bikeability delivered by an external company, the % of Year 6 pupil's demonstrating active travel after their bikeability qualification has risen.</p> <p>Pupil's demonstrating pride in their learning and achievements over their years of yoga at Devoran School.</p> <p>All pupils demonstrate a great sense of pride when representing Devoran school, taking part in sporting events and achieving personal bests. Success celebrated through whole school assemblies, newsletters, sporting write ups and plenaries and feedback to peers during class and PE time.</p>	<p>Observation of pupils from various classes mixing together to play games previously learnt during PE lessons.</p> <p>% of pupils who have achieved NC standards- Yr 3 100% swim a variety of strokes, 100% can swim a minimum of 25% & 100% can perform self rescue in the water.</p> <p>Yr 4 class- 94% of pupils have currently achieved NC requirements. Next academic year a focus group to attend swimming lessons for 'top up' swimming.</p> <p>Observation and feedback received from school staff</p> <p>94% of Year 6 students achieved Level 1 in bikability.</p> <p>90% of year 6 students achieved Level 2 in bikeability</p> <p>Feedback from pupils, school staff and yoga instructors.</p> <p>100% of pupils from Year 2-6 were offered the chance to participate in a sporting event to represent Devoran School</p>